

NEED OF VALUE ORIENTED EDUCATION FOR THE DEVELOPMENT OF HUMAN RESOURCE

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ABSTRACT

The word 'Education' has a very wide connotation. The concept of education is like a diamond which appears to be of a different colour when seen from a different angle. For the development of Human resource "Education as an empowerment right, education is the primary vehicle by which economically and socially marginalized adults and children can lift themselves out of poverty, and obtain the means participate fully in their communities" none of civil, political economic and social rights can be exercised by individuals unless they have received a certain minimum education. In present research paper i have try to seek the necessity of value oriented education for the development of human resource.

KEYWORDS: Value, Education, Human Resource, Development

We think that education is important and valuable because without learning the world would function more poorly. The benefits of education are endless. Gandhi ji speaks of Education as- "By education I mean an oil-round drawing out of the best in the child and man body, mind and spirit." In the words of dowry "Education is the development of all those capacities in the individuals which will enable him to control his environment and fulfill his responsibilities.

NEED FOR VALUE ORIENTED EDUCATION

The national policy on Education (1986) highlights the urgent need for value education in view of the growing erosion of essential values and increasing cynicism in society with a well designed system of curriculum it is possible to make education a forceful tool for the cultivation of desirable ethical, spiritual and social values. Education should foster universal and eternal values. Value education should help to eliminate,

obscurantism, religious finalism violence, super situation and fatalism. Education which inculcates universal and eternal values like compassion, coverage, honesty, tolerance and truthfulness etc. will help in developing balanced individuals and in creating a human society.

MEANING OF THE TERM VALUE

A value stands for ideals men live for. Values are part and parcel of the philosophy of a nation and that of its educational system. They are the guiding principles of life which are conducive to all round development in the words of John Dewey: "The value means primarily to prize, to esteem, to appraise, to estimate, it means the act of cherishing something holding it and also the act of passing judgment upon the nature and amounts of values as compared with something else."

KINDS OF VALUES

Values are of various kinds and named according to their specifications.

1. Aesthetic values in accordance with arts, dancing, painting dramatization, music etc.
2. Spiritual values concerning spirit as opposed to matter.
3. Moral values relating to ethics.
4. Social values concerning society.

EDUCATION AND NEED FOR INCULCATION OF VALUES

The Kothari commission has rightly observed “The expanding knowledge and the growing power (science) which it places at the disposal of modern society must, therefore be combined with the strengthening and deepening of the sense of social responsibility and a keener appreciation of moral and spiritual values” In calculation of desirable values in the pupils is felt essential for meeting out the crisis of character. In the situation that rapidly developing, it is equally important for us to give a proper value-orientation to our education system.

VALUE ORIENTED THOUGHTS FROM THE RELIGIOUS SCRIPTURES FROM HINDU SCRIPTURES

- Do good to humanity.
- Enjoy your own wealth and covet not the wealth of others.
- Earn wealth in a righteous way
- Shun crookedness.
- Live in a spirit of friendless with all.
- You shall honor your father and mother.
- You shall not kill.
- You shall not commit adultery.
- You shall not steal.
- You shall not bear false witness against your neighbor.
- You shall not covet your neighbor’s wife.

- You shall not covet your neighbor’s good.

CHRISTIANITY

- Be honest in exchange of things.
- Do not acquire another’s substance wrongfully.
- Do not sell inferior and low quality things.
- Do not bribe.
- Do not be unjust to others.

ISLAM

- Truth is higher but still is truthful living.
- There can be no worship without good action.
- God’s eye of mercy full’s on those who take care of lowest.
- The life of speaking God’s grace is not to be of idle mysticism but of active service done in the midst of worldly relations.

SIKHISM

- Have right understanding.
- Have right thought.
- Have right speech.
- Do right action.
- Earn right live hood.
- Do right effort.
- Have right mindfulness.
- Cultivate right concentration.

BUDDHISM

- Have right faith.
- Have right knowledge.
- Have right conduct.

JAINISM

- Wealth and rank are things men desire but unless they are obtained in right way they may not be possessed.
- Free kindly towards everyone but be intimate only with the virtuous.
- When you see a man of worth, think of how you may emulate him.
- When you see one who is unworthy examine your own character.

Here we find that Noble qualities give peace of mind, widespread, fame add to one's greatness, practice of truth gives ease and concentration of mind gives strength. Perform noble deeds, develop intellect and purify your mind.

There is no virtue like benevolence and no meanness like oppressing others. There is no kinship except that of devotion. Despite caste kinship lineage, piety, reputation, wealth, physical strength of his family accomplishment and ability a man lacking in devotion is not more worth than could without water, cultivate the firmness of mind and contentment, cultivate the spirit of forgiveness under all circumstances devote your mind to virtue and observe abstinence from the entertainment of sinful thoughts.

In every religion we find the value of – controlling of anger, brotherhood, duty fullness, sincerely honestly work. By these values a person becomes real human being otherwise, he just like an animal so good example of human resource is the man who is gifted with values and make able himself by the values.

VALUE ORIENTED PROGRAMMES

A. Activity programme for developing values:

Following are the important activities to be undertaken in the school in this regard:

1. Community prayer in the school.
2. Cleanliness programme in the school
3. Community service programmes in fairs and festivals.
4. First – aid programmes.
5. Celebration of national days and festival.
6. Dramas,etc.depicting values
7. Social service programmes in fairs and festivals.

B. Talks:

Emphasis should be laid on the unity of all religions, harmony among communities and national integration.

C. Personal examples

The most important aspect of the programme is that the teachers should set example of good conduct and behavior which the students may imbibe in themselves.

Lastly it may be observed that a special responsibility for creating a value-oriented environment lies on the V.I.P's, leaders of all shades and all those person who matter in different walks of life. In fact, by and large, these are the persons responsible for the erosion of values. They must set highest standards of ethical morality.

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