

DEVELOPING LIFE SKILLS THROUGH TAXONOMY FOR FUTURE GENERATION

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ABSTRACT

'I don't think it is good that we are perceived as different. It is important we were perceived as much better. If being different is essential to doing that then we have to do that, But if we could be much better without being different, that is fine with me, I want to do much better! I don't care about being different, but we will have to be different in some ways to be much better.' (Steve Jobs)

Education in the society possesses a greater value as it provides opportunity to the individuals for the development of educational skills. Now-a-days more and more awareness is seen in the students, teachers, student-teachers and parents towards development of different educational skills. This is in fact a result of their realization about the necessities of educational skills related to different areas of their interest. We have tried to study of the the process of developing life skills through taxonomy for future generation in present study.

KEYWORDS: Taxonomy, Skill, Generation, Education.

Skill development is a life long process. It is a process that helps individual to grow and mature, learn to have confidence in one's own decisions and discover sources of strength within and outside oneself. The concept of skill has been used in education since long with a much broader meaning. Almost all curriculum designs are expected to delineate skill-related objectives. In fact skill has been as over worked term in education. It has been indiscriminately applied and variously referred to as mechanical skills, *intellectual skills, emotional skill, perceptual skill, creative skills, language skills, scientific skills, mathematical skills, laboratory skills, basic skills, life skills, personal skills* and so on. Some skills appear to develop naturally and some do not develop automatically but through environment. Where as some skills are

development through learning and practice and it is very strong medium for skills developments.

It is a realized fact that promotion of educational skills among the learners by various means will lay foundation for a better education system and a healthy society for tomorrow. It seems that with the socio-economic and technological developments, the films have been considered as the strongest medium not only for entertainment but also for satisfying the educational needs of the society.

To live healthy and happy life an individual needs to be skilful. These skills, an individual develops through his life experiences. As correctly said that life is ongoing learning process. From the childhood till the death of an individual, he has different experiences and through those experiences he learn to life life. Sometime, he might fail to cope with the situation

which might affect his life. The society teachers the child how to live life but then also there is difference in the learning of the child because of difference in the amount of skills possessed by the child. The behaviour of an individual is guided by these skills.

WHO has carried out researches on individual life and identified **ten core skills**. As these skills are related to an individual life, the World Health Organization (WHO) has given name to these skills as **'Life Skills'**. According to the World Health Organization (WHO) (1997), **'Life Skills are living or abilities for adaptive and positive behaviour that enable individual to deal effectively with demands and challenges of everyday life'**.

The definition given by the WHO has pointed out that it is an ability which helps an individual to decide his behaviour as per the requirement of the situation in positive way. In some situation, these behaviours might be adapted by an individual as per requirement of the situation.

These life skills are essential for the development of the aspect of an individual. **In the Cognitive Skills**, Critical Thinking Skill, Creative Thinking Skill, Decision Making Skill and Problem Solving Skill are covered. In the **Social Skills**, Self Awareness Skill, Interpersonal Relationship Skill, Empathy Skill and Effective Communication Skill are covered which focus social aspect of an individual life. Whereas in **Negotiating/Coping Skills**, skills which is required to cope with the situation are covered vis. Coping with Emotions Skill and Coping with Stress Skills for better life of an individual. These life skills are interrelated and interdependent.

It is difficult to develop any life skill without the help of other life skills these life skills need to be developed. The education is on way through which these life skills of an

individual can be develop. For developing these life skills, education needs to be more experimental rather theoretical. As experimental learning provide change to an individual to think and react as per the requirement of the situation which facilities development of his life skills. After learning, it is important to know the level of development in an individual about each skill which is possible through the taxonomy of life skill. The researcher deal with different aspects of life skills.

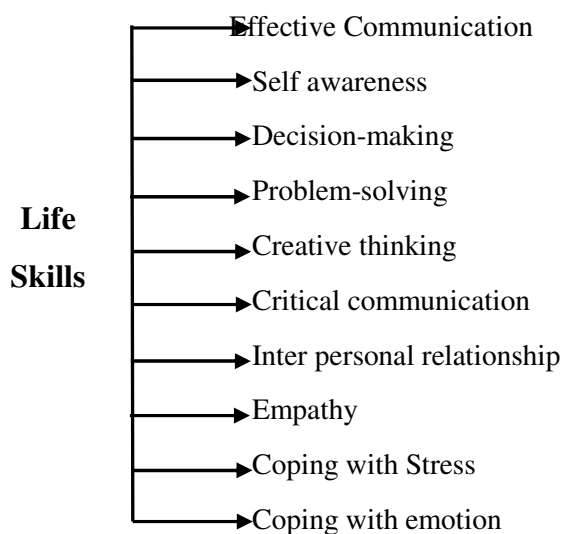
LIFE SKILLS

Life skills are abilities for adaptive positive behaviour that enable individuals to deal effectively with demands and challenges of every day life.

Life skills are abilities that enables **individuals to deals with conflicts, problems, emotions tolerance, pressures, disappointment, relationship and stress.**

WHICH SKILLS CAN BE LISTED AS LIFE SKILLS

Through there are various opinions about which skills can be included under life skill. The researcher find it suitable to list the contents given by WHO 1995 under the aforesaid category.



TAXONOMY OF LIFE SKILL

There could be almost infinite number of ways of classification of life skills. The researcher has attempted to classify the outcomes of individual's behaviour assuming the changes that could occur, once the individuals are given an opportunity to practice the skills. This taxonomy has been logically developed, keeping in mind the knowledge, skills and attitude domains, and moving from simple changes to complex ones.

Classification for life skills can be done into **six categories**. They are following.

(A) Knowledge

Learning about an issue through reading, listening, watching videos/movies, facing a real life incidence and then recalling it.

(B) Interpretation

Individual try to relate their knowledge with other incidences, try to understand the meaning, interpret it and compare how others.

(C) Application

Individual would use the knowledge and understanding in a new concept/situation. Tries to apply what was learned in the classroom situation.

(D) Evaluation

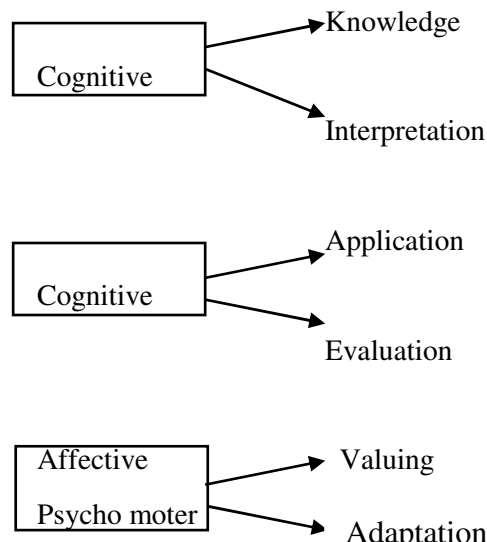
Individual would make judgements about deeds and actions.

(E) Valuing

Individual demonstrates believes or dis believes in values, phenomenon, objects, person. May create his own unique value system.

(F) Adaptation

The well developed and well accepted skills will be adapted, be more often utilized.



Above Six Category also shown in above diagram.

CONCLUSION

The life skills are essential for an individual better life. And the development of these life skills requires serious efforts by education. By developing these skills, education is trying to achieve its objective of wholistic development of child. To develop the life skills in an individual, it is essential to know the taxonomy of each life skills, as it is the base for further plan of action for developing life skills.

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